

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
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| 4224 | 050316000 | Bonita Elementary School District |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
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| Universal and correct wearing of masks | Y | State Law Prohibits requiring. Recommendations, follow CDC guidance. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Y | To maximum extent feasible, including modification of recess, lunch, and assemblies. |
| Handwashing and respiratory etiquette | Y | All of our students and staff have been instructed on proper handwashing and respiratory etiquette. We provide multiple opportunities for handwashing and encourage students to wash multiple times throughout the day. Hand sanitizer is available throughout the District. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | We have hired additional staff to sanitize highly frequented areas. This includes bathrooms, cafeteria, halls/doors and buses. Each classroom is equipped with cleaning supplies. Our ventilation system is monitored more frequently. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | The Graham County Health Department helps us with contact tracing. With each positive case that affects our students, we work with the County to notify those students or staff who are to be quarantined, including the extent of the quarantine. Parent contact is made with each of these positive cases or quarantines. |
| Diagnostic and screening testing | Y | Any student or staff who shows symptoms of COVID are encouraged to get tested. Those feeling ill are told to stay home or are sent home. |
| Efforts to provide vaccinations to school communities | Y | We notify students and staff of the opportunities the County provides at our local offices to receive vaccinations. We do not require vaccinations for students or staff. |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | Our District provides accommodations for all children with disabilities. We have policies in place to meet the health and safety needs of children and staff with disabilities. |

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| Coordination with State and local health officials | Y | The District works with State and local health officials in determining the needs of our students and staff. |
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The District has chosen in-person learning for the 22/23 school year with a safe return to activities.

Students' Needs:

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| Academic Needs | The District is committed to providing for the academic needs of all of our students. We will monitor and assess our students to determine those who show signs of learning loss. Those students will be targeted for after school tutoring services. It is our plan to recover these learning losses as quickly as possible. |
| Social, Emotional and Mental Health Needs | We have a Master's Level Counselor that will focus on the emotional health of our students. Students may be recommended by staff, parents or themselves for these services. We also are making available other outside resources to assist with our social and emotional needs. |
| Other Needs (which may include student health and food services) | While free meals are no longer an option, we make every attempt to get free and reduced lunch applications to all parents to make sure all student have a healthy meal. |

Staff Needs:

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| Social, Emotional and Mental Health Needs | Staff members are encouraged to discuss their social, emotional and mental health needs with their supervisor. They may also meet with our Counselor to discuss these needs. Part of our in-service time is dedicated to ensuring these needs are met as well. |
| Other Needs | Staff input is valued and addressed when brought to the administration's attention. |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

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| Date of Revision | July/August 2020 – The District initially determined to return to in-person learning in the summer of 2020. After a mandatory delay, we did return to in-person learning in September of 2020. Our Board discussed and changed our plan for the 20/21 school year. Any time changes were made, notices were sent to parents. June 14, 2021 – We determined to continue in-person learning for the 21/2 school year. January 10, 2022 – Resubmitted June 13, 2022 - Resubmitted January 9, 2023 - Resubmitted June 12, 2023 - Resubmitted |
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Public Input

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| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | Notices were sent to parents, posted online and on the school facebook pages any time changes were made to our in-person plan. We take public input at our board meetings on a monthly basis. In addition, we encourage |
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input during other school events where the public has one-on-one access with school personnel.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent